

dancewithnance presents

Kid's Kindness Musical

Script

(Our Children's Voices)

Written by Nancy Holden, Music Composer Johnny Schaller

Link to all Songs <https://www.dancewithnance.com/lesson-plans>

Opening - Video Fade In/Curtain Opening - Students are holding hands, arms stretched out to sides, all over the world, excited to hear which student will receive the 1st Place KINDNESS AWARD!

Shining Star melody playing softly in background

_____ (Teacher) *Welcome friends! These are your finalists for our first-place winner who will receive the kindest, most compassionate, patient, loving, grateful, tolerant, joyous 1st Place Kindness Award!* Teacher opens envelope After a schoolwide vote, your first-place winner is...dim the lights please! (Video fade out with sign "2 years ago")

Scene 1 (Distance Learning) Kids begin to sing **Your Smiling Face** - All children in the musical will sing this song pretending to be at home attending school online at their computer which takes place 2 years ago. (March 2020) All children can sing the song together as they pretend to do their work at home, and they sing about how they miss their friends. Kids can have solo parts here or sing as a group. (Insert additional children's videos here of songs, dances, poems, instruments, art designs for your students at home unable to join in the classroom musical)

Scene 2 (Kindness Lesson) **If Everyone was Kind to ME** softly playing Teacher speaks to class on Zoom
_____ *Good morning children! Welcome to your first day of Kindness School! We are excited to have you with us this year and you will be learning how to read with Kindness, write with Kindness, and lessons to help you learn about Kindness! Our top priority at Kindness School is to help you master students all respond "KINDNESS "towards one another! We know that distance learning has not been easy, but we want to keep everyone safe, and we will do our best to teach you about your unique gifts inside of your heart so you can share your gifts with all your classmates at Kindness School. You can accomplish anything you want to do or be in this world with Kindness!* Kids now sing and share sign language to the song **If Everyone was Kind to ME**

Scene 3 (Enjoying Nature) **Walking on the Grass** melody softly playing

_____ 1st Student *I love going outside and walking on the grass. Sometimes I take off running!*

_____ 2nd Student *There is so much beauty in nature and I love hearing the birds sing or smelling the flowers!* Kids at home or wherever they are they start walking outside to get some fresh air during a break and begin singing **Walking on the Grass** (Insert home videos here)

Scene 4 (Drive by Birthday Party with Grammy) Kids come back inside and continue distance learning after taking a break outside – **Grammy and ME** melody softly playing

_____ 3rd Student *Today is my birthday and I thought I was going to be sad, but my friends just drove by my house with balloons in their car and sang to me! I felt so loved! My Grammy was driving!* (Your artists can make a fun cardboard car with steering wheel for Grammy to drive by!)

_____ 4th Student *That is such good news! I've been spending more time with my grandmother too because she lives with us now, so we have a lot more quality time together!*

_____ 5th Student *My grandmother, grandfather, and 2 cousins all moved in with us as they needed our help, but they all love to spend time with me, and we all love to sing and dance!* Students 3-5 sing **Grammy and Me** and then other students join in 2nd verse, dance, and play instruments Insert home videos here

Scene 5 (Comfort in the Creative Arts) Intro song **Music Can Make You Happy** melody softly playing

_____ 6th Student *I listen to music while I do my homework as music makes me happy! I feel that inner joy from music!*

_____ 7th Student sees parent on iPad *Hi Mrs. Quincy how are you?*

_____ Mrs. Quincy *Hello Jamie, I'm fine, but let's pay attention to your teacher and keep working on your special gifts to share. Are you going to write your own song? I heard you also play the guitar!*

_____ 8th Student *Great idea Mrs. Quincy! Jaime, let's get a snack, take another break, and get some exercise! Grab your guitar!*

_____ (All students) *Sounds fun! Let's all go outside and party! Teacher tries to stop the group but it's too late! All students leave their computers, get a quick snack, and grab their microphones or instruments Kids head out to their own yards by themselves with dance shoes, microphones, instruments, (blow up guitars are super fun here too), then sing and dance to the song **Music Can Make You Happy**. All kids sing together with air guitars from their homes and enjoy playing guitar or dancing if they prefer! Kids can introduce themselves if they like one at a time, then play an instrument, and you can offer solo lines for the first 3 verses while group echo's lyrics. Solo 1st verse _____ (group echo), solo 2nd verse _____ group echo, dancers 16 counts, _____ Solo 3rd verse. The rest of the kids sing, dance, play instruments, read a poem, show art pieces, then repeat the bridge with a fun ending! Lots of clapping and bows. Insert home videos here*

Scene 6 (School Reopens) Some children have returned to school, masks, social distancing, hand sanitizer, and some kids joining online. **Gifts Inside of Me** melody playing softly. _____ Teacher *Welcome back children, we have missed you and we know you have missed your friends. We will have a few new protocols to help us keep each other safe but we know you will all be kind to one another here at Kindness School! Have you been working on your assignment on how you will share your creative gifts? Raise your hand if you wrote a song? Choreographed a dance? Wrote a poem? Created an artistic design? Learned to play an instrument? Kids are raising their hands. That's wonderful! Keep practicing! Teacher asks the children Who would like to share about the gifts inside of your heart that you were born with. Kids begin singing **Gifts Inside of ME**. Insert home videos here*

Scene 7 (The Mask) Hey! **Here I Am!** Melody softly playing

_____ 9th Student *Talking to my friends and wearing my mask all day is hard. It's itchy and it falls down a lot*

_____ 10th Student *Yeh, I can't always seem to breathe easy, but I know everyone is trying to do their best to keep us safe*

_____ 11th Student *I dream about the day when I can see and hear everyone again*

_____ 12th Student *I just want to go play at my friend's house!*

_____ 13th Student *Our teachers and families are all doing their best for us, and I appreciate them!* Students all sing **Hey! Here I Am!** Insert home videos here

Scene 8 (Discovering Virtues Inside of Your Heart) **What's Inside of Me?** Melody playing softly. A few students are questioning the gifts inside of them and how to find and tap into those special gifts, i.e., love, compassion, kindness

_____ 14th Student *I sometimes wonder what is inside of me and how to find it easily when things get a little confusing*

_____ 15th Student *Yeh, I sometimes close my eyes and wonder how I could change things for the better if I imagine I had the gift of hope or peace or feeling love and kindness inside of me*

_____ 16th Student *Maybe if we try to be more loving, we will feel more love or if we try to be grateful, we will notice more things to be grateful for*

_____ 17th Student *Or maybe when I see my family spending more time together, I feel encouraged that things will be ok*

_____ 18th Student *Do you think forgiveness is inside of us all the time, even when others are not showing kindness?*

_____ 19th Student *I think I'd like to vision a special door that opens, and you find the gift you need just sitting inside the door*

_____ 20th Student *Maybe that's the door to your heart! I would look for gentleness and trust. Kids start singing **What's Inside of ME?** Have the artists make a big door that kids can open and find the virtues (make signs and hand them to the children) sing about whatever virtue they choose, song can accommodate 10 verses and 10 virtues with extra music for kids to play instruments, showcase poetry, sing and dance*

Scene 9 (The Gift of a Vaccine) Kids now sitting outside at lunch and masks are optional and we have had the vaccine for a year to help us - **I am Grateful** melody playing softly

_____ 21st Student *I am so grateful that I can see your smiling face!*

_____ 22nd Student *I missed seeing you too, but I have learned to be grateful for everyone and everything!*

_____ 23rd Student *I am so grateful that I get to go to Kindness School and be with my friends!* Kids sing **I am Grateful** to each other

_____ 24th Student *I was hoping to win the Kindness Award but now I hope that everyone wins! I have learned that the joy I feel inside shines brightest when we all are kind to one another!* (This student takes center stage to talk while all kids line up for finale!)

Kids line up again from beginning of musical (fast forward now 2 years where we started out holding hands waiting for teacher to announce the first-place winner of the Kindness Award

Scene 10 -(Kids Enjoy Group Activities Again/Finale) Music playing softly **Shining Star** _____ Teacher *These past 2 years have been very challenging for all of you here at Kindness School, but every student found a way to rise above the challenges by showing kindness to others and sharing all the beautiful gifts inside of their hearts! So, we are proud to announce that EVERY CHILD HAS WON THE FIRST PLACE AWARD and all of you will receive the Kindness Trophy! Keep Shining Bright Children, YOU are the KINDNESS gift!* Kids All show their excitement and hug one another etc. and begin to sing **Shining Star!** Have students make their own "Star Award" with Star Template we provide, wear it, sing, dance, play instruments. You can buy or make trophies, hand them out during song, have kids take individual bows! Students can use poster boards to make a backdrop, make figures of themselves (Additional ideas found in our 50-page educational presentation) Make a fun ending here and invite children to add in their own songs/dances as well! **Melody** of all songs can be played again! THE END

Link to all Songs for your listening pleasure! <https://www.dancewithnance.com/lesson-plans>

Songs and Creative Arts Genre: Music Composed by Johnny Schaller Lyrics and Scenes written by Nancy Holden Song List and Lyrics **Shining Stars** (background music) **Your Smiling Face** (Singing) **If Everyone was Kind to ME** (Singing and Sign Language) **Walking on the Grass** (Singing, Dancing and Poetry) **Grammy and ME** (Singing, Dancing and Instruments) **Music Can Make You Happy** (Singing, Dancing and Instruments) **Gifts Inside of ME** (Singing, Dancing and Instruments) **Hey! Here I Am** (Singing and Dancing) **What's Inside of ME?** (Singing, Instruments) **I am Grateful** (Singing, Poetry) **Shining Star** (Singing, Dancing, Poetry, Art Designs, and Instruments)

We hope you enjoyed our musical script for Our Children's Voices, written by Nancy Holden and music composed by Johnny Schaller. You can listen to all our melodies/lyrics/videos to learn the songs at <http://www.dancewithnance.com> for FREE! Or you can purchase and download songs to make a playlist (mp3 format) and sheet music at www.dancewithnance.com/shop